Title I Fact Sheet for Parents

What is Title I?

Title I is a federal program designed to provide additional funding to schools with a high percentage of students from low-income families. The goal of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards.

Key Objectives

- Support Academic Achievement: Provide extra resources and support to help students achieve academic success.
- Reduce Achievement Gaps: Address disparities in educational achievement between students from low-income families and their peers.
- Improve School Performance: Enhance educational opportunities and help schools improve overall performance.

How Does Title I Work?

1. Funding: Schools with a high number of students from low-income families receive additional federal funding.
2. Resource Allocation: Schools use this funding to implement various programs and resources, such as additional teachers, tutoring, after-school programs, and educational materials.
3. Parental Involvement: Schools are required to engage parents in their child's education and provide opportunities for them to be involved in school activities and decision-making.

Types of Title I Programs

1. Title I, Part A: Provides funds to schools to support students who need extra help to meet state standards.
2. Title I, Part D: Assists students who are in institutions for neglected or delinquent children.

How Title I Benefits Your Child

- Additional Support: Access to extra tutoring and academic assistance.
- Enrichment Opportunities: Participation in specialized programs and activities that enhance learning.
- Improved Resources: Access to up-to-date educational materials and technology.
- Focused Attention: Smaller class sizes and individualized instruction tailored to your child’s needs.

How to Get Involved

- Stay Informed: Learn about your school’s Title I programs and how they can benefit your child.
- Attend Meetings: Participate in Title I meetings, workshops, and school events to stay updated and involved.
- Provide Feedback: Share your ideas and concerns with Mrs. Pieper to help improve the program.
- Support Learning at Home: Encourage and support your child’s learning at home by reinforcing what they are learning in school.

Rights of Parents

- Right to Know: You have the right to know how Title I funds are being used and to review the school's Title I plan. Power uses Title funds to help pay for our paraprofessionals, Spanish teacher, and counselor. These important school employees enrich our educational program!
- Right to Request Information: You can request information on your child's teacher's qualifications and credentials.
- Right to Participate: You are encouraged to be involved in decisions affecting your child's education and to participate in school activities.

Contact Information

For more information, please contact:
- Title I Coordinator:

Russ McDaniel
Principal
406-866-3313

Understanding Title I can help you actively participate in your child's education and make the most of the resources available to them. Your involvement is crucial to your child's success!

Policy 2160: Title I Parent Involvement

Status: ADOPTED

Original Adopted Date: 11/12/2024 **| Last Reviewed Date:** 11/12/2024

NOTE: Schools receiving federal ESEA funds are required to have a parent and family engagement policy. This sample policy can be used as the basis for the joint development of a policy, as required by the federal legislation. This policy cannot be the District's policy without some parental involvement in its development at the local level.

The District endorses the parent and family engagement goals of Title I and encourages the regular participation of parents and family members (including parents and families of migrant students if applicable) of Title I eligible children in all aspects of the program to establish the agency's expectations and objectives for meaningful parent and family involvement. The education of children is viewed as a cooperative effort among the parents, family members, school, and community. In this policy the word "parent" also includes guardians and other family members involved in supervising the child's schools.

Pursuant to federal law the District will develop jointly with, agree upon with, and distribute to parents of children participating in the Title I program a written parent and family engagement policy. This may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

At the required annual meeting of Title I parents and family members (including parents and families of migrant students if applicable), parents and family members will have opportunities to participate in the design, development, operation, and evaluation of the program for the next school year. Proposed activities to fulfill the requirements necessary to address the requirements of family engagement goals shall be presented.

In addition to the required annual meeting, at least three (3) additional meetings shall be held at various times of the day and/or evening for parents and family members of children (including parents and families of migrant children if applicable) participating in the Title I program. These meetings shall be used to provide parents with:

1. Information about programs provided under Title I;

2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;

3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and

4. The opportunity to bring parent comments, if they are dissatisfied with the school's Title I program, to the District level.

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings, through payment of transportation and childcare costs.

The parents and family members of children (including parents and families of migrant children if applicable) identified to participate in Title I programs shall receive from the school principal and Title I staff an explanation of the reasons supporting each child's selection for the program, a set of objectives to be addressed, and a description of the services to be provided. Opportunities will be provided for the parents and family members to meet with the classroom and Title I teachers to discuss their child's progress. Parents will also receive guidance as to how they can assist at home in the education of their children.

Each school in the District receiving Title I funds shall develop jointly with parents and family members of children served in the program a "School-Parent Compact" outlining the manner in which parents, school staff, and students share the responsibility for improved student academic achievement in meeting state standards. The "School-Parent Compact" shall:

1. Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state's academic achievement standards;

2. Indicate the ways in which each parent will be responsible for supporting their child's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular

time; and

3. Address the importance of parent-teacher communication on an ongoing basis with, at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.

The activities authorized under this policy may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the district to adequately represent the needs of the population served by the district for the purposes of developing, revising, and reviewing the parent and family engagement policy.

NOTE: Districts with more than one (1) school participating in a Title I program may wish to consider the establishment of a district-wide parent advisory council.