ULM SCHOOLS
SCHOOL DISTRICT NO. 85
P.O. BOX 189
6 Ulm Vaughn Road, Ulm, Montana 59485

Ulm Public School District 85 Title I Part A Targeted Assistance Program Plan 2024-2025 School Year

Principal: Russ McDaniel
Evaluated/Revised on: 9.22.2024

Needs Assessment

- Include the process for identifying the strengths and weaknesses impacting student performance.
- Conduct a comprehensive needs assessment using:
  - State and local assessment data
  - Classroom performance
  - Teacher input
- Identify students most at risk of not meeting state academic standards.

Student Identification Criteria

- Define the criteria for identifying eligible Title I, Part A students that is objective, educationally related, and includes multiple measures.
- Use multiple, educationally related criteria:
  - Benchmark Assessments
  - Standardized test scores
  - Grades
  - Teacher recommendations
- Maintain documentation of the identification process.

Program Design

- Identify the practices, strategies, and instructional delivery methods of services to eligible Title I, Part A students.
- Provide supplemental instruction in core academic areas.
- Delivery models may include:
  - Pull-out or push-in instruction
  - Before/after school programs
  - Summer learning
  - Tutoring
- Align with the regular education program.

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Instructional Staff

- Staff must be highly qualified.
- Title I-A funded staff provide **only supplemental** services.
- Maintain time and effort documentation.

Coordination with Other Programs

- Include coordination with the school's overall education program:
    - Special Education (IDEA)
    - English Learner programs

Professional Development

- Integrate professional development into teachers, principals and other school leaders, and paraprofessionals who work with eligible Title I, Part A students.
- Provide ongoing, evidence-based training for:
    - Title I-A teachers
    - Title I-A paraprofessionals
- Focus on:
    - Title I-A instruction
    - Data-driven practices
    - Intervention strategies

Parent and Family Engagement

- Include strategies the school will use to engage parents and families of students served by the Targeted Assistance program.
- Develop and include a School Parent and Family Engagement Plan/Policy.
- Offer:
    - Regular communication
    - Parent-teacher conferences
- Involve families in program planning and evaluation.

Evaluation and Monitoring

- Evaluate program effectiveness using:
    - Student achievement data
    - Progress monitoring tools
- Revise plan and adjust services based on results.